



Dyslexia Policy

Dyslexia is a condition that affects many people. It usually takes the form of a prolonged difficulty with reading and writing where words, spellings and sounds get confused owing to the short-term memory functioning of the brain. Dyslexia can also seriously interfere with the ability to handle equipment, machinery and tools where technical procedures and instructions need to be understood, memorised and followed. However, dyslexia is not a sign of lower intelligence. On the contrary, people who are dyslexic are often more talented than average in areas that do not involve grappling with the written word. Nevertheless, dyslexia can be distressing and demoralising, as it can interfere with studies, particularly where exams and assessments are involved. So, it is important to detect a dyslexic condition early on in your course.

ArtsEd will do its best to support any student who has reason to think he or she is suffering from a dyslexic condition. But, to do this we need to know in what specific ways a student may be affected. To find this out, the student will need to have a thorough and professional test. The sooner a student is properly assessed, the better. The student can use the results of this test as a basis for:

- Arranging extra support and tuition
- Negotiating special arrangements for exams and assessments
- Obtaining a Disabled Students Allowance which can then be useful in...
- Acquiring specific equipment