

1 Findings	2 Actions to be taken	3 Date for completion	4 Action by	5 Success indicators	6 Progress
Good Practice					
The strategic development and provision of accessible and holistic services to support students' mental health and wellbeing	16 members of staff to be given Mental Health First Aid training	2-day training completed in January 2018	HR Manager	Staff better able to support students with mental health difficulties and make referrals as required	Completed
	Regular Mental Health First Aid meetings to be held with the aim of further promoting student wellbeing	First meeting held January 2018. Further meetings scheduled.	Deputy Principal, Mental Health First Aiders	Students are confident that their wellbeing is given high priority and resources are in place to support them	Ongoing
	Create Wellbeing Forum and elect Student Mental Health reps	March 2018	Heads of Year	Student wellbeing is promoted and funds raised for resources	Ongoing
	Join the Diversity Schools Initiative	March 2018	Principal, Equality, Inclusivity and Diversity Officer	Inclusive practices promoted in drama school training and students from diverse backgrounds better supported to achieve their goals	Ongoing
	Provide Inclusive Language workshop	September 2018	Equality, Inclusivity and Diversity Officer	As above	Ongoing
	Work with staff to promote the use of broader and more inclusive texts and	September 2018	Equality, Inclusivity and Diversity Officer	As above	Ongoing

	contextual reference points				
	Provide Inclusive Practice workshops for staff in Dyslexia/ Dyspraxia support	July 2018	Deputy Principal, HR Manager, freelance practitioners	As above	Ongoing
	Review and amend Harassment Policy	January 2018	Deputy Principal	Provide a response to the Stand Up campaign against sexual harassment; to provide students and staff with clear principles and procedures to follow	Completed
The strong integration of industry expertise and practice in the curriculum and delivery to support the development of students as professional practitioners	Engage high profile industry creatives and professional practitioners for professional practice modules	September 2018	Principal, Director of the School of Acting	Graduate destination data	Ongoing
	Engage high profile industry creatives to direct/choreograph/MD 3 rd year productions Hold in-house auditions and mock auditions for creative teams of West End musicals	September 2018	Principal, Director of the School of Acting	Student satisfaction surveys, graduate destination data	Ongoing

Recommendations					
Review and amend information available to prospective students with disabilities to ensure that they do not perceive unnecessary barriers to admission	Review and amend admissions policies and website information	Website updated December 2017 Admissions Policies and Equal Opportunities Policy reviewed and amended January 2018	Marketing officer Deputy Principal/SST	Admissions processes are transparent, clear and fair for all applicants	Completed
Provide Students' Union representatives with appropriate training and support in relation to pastoral and welfare issues	Provide training for new SU reps	June 2018	Wellbeing Officer Equality, Inclusivity and Diversity Officer	SU reps are confident in the use of referral procedures to support fellow students in pastoral and welfare issues	Ongoing
	Induction for new SU reps	June 2018	Principal and Deputy Principal, outgoing SU reps	As above	Ongoing
	Review and amend the Student Rep handbook to include signposting information to enable reps to make appropriate referrals	April 2018	Deputy Principal	As above	
Prioritise development in the School's use of information technology to improve the effectiveness with which it supports student learning	Commission external review of ArtsEd's IT and communications and develop a 7-Year strategic plan for achieving improvements	ICT consultant commissioned in December 2017. Full review and 7-year strategic plan due to be submitted in June 2018	Principal	Greater prioritisation and increased resourcing of IT provision. Students and staff better supported by IT	Plan to be implemented over 7-year period 2018-25 and evaluated in annual student IT surveys

Progress the development of formal policies to further promote effective assessment and feedback	In consultation with students and staff, and with the support of external expertise, review and amend the Learning, Teaching and Assessment Policy and develop a new 3-year strategy for 2018 to 2021. This will be reviewed following introduction of the 2020-25 Strategic Plan	To be completed June 2018	Principal, Deputy Principal, SoA and MTS Execs	Student satisfaction surveys show improved ratings for assessment and feedback	NSS surveys published annually in August
	Hold 'assessment' workshops with students	Completed Autumn term 2017. Repeat workshops offered February 2018.	Principal, Director of the School of Acting	As above	1 st and 2 nd year student surveys to be completed April/May 2018