

## Transparency return 2019

### Applications, offers, acceptances and registrations: 2018-19 entrants

Provider: Arts Educational Schools(The)  
UKPRN: 10000381



Table 1a: Summary of applications, offers, acceptances and registrations for 2018-19 entrants

		Number of applications	Percentage of applications that received an offer	Percentage of applications that accepted an offer	Percentage of applications that led to a registration	
Full Time	Ethnicity	White	1460	5%	4%	3%
		BAME	170	17%	16%	11%
	EIMD quintile	1 and 2	310	7%	6%	6%
		3 to 5	1200	5%	5%	4%
	Gender	Male	470	11%	11%	8%
		Female	1160	4%	4%	3%
		Other	N	N	N	N
Part Time	Ethnicity	White	N/A	N/A	N/A	N/A
		BAME	N/A	N/A	N/A	N/A
	EIMD quintile	1 and 2	N/A	N/A	N/A	N/A
		3 to 5	N/A	N/A	N/A	N/A
	Gender	Male	N/A	N/A	N/A	N/A
		Female	N/A	N/A	N/A	N/A
		Other	N/A	N/A	N/A	N/A
Apprenticeships	Ethnicity	White	N/A	N/A	N/A	N/A
		BAME	N/A	N/A	N/A	N/A
	EIMD quintile	1 and 2	N/A	N/A	N/A	N/A
		3 to 5	N/A	N/A	N/A	N/A
	Gender	Female	N/A	N/A	N/A	N/A
		Male	N/A	N/A	N/A	N/A
		Other	N/A	N/A	N/A	N/A

#### Key

- N/A Not applicable as no applicants to this mode of study
- N 24 or fewer students in this population
- DP Data suppressed for data protection reasons

For full details, please see the 'Rounding and suppression' tab

Table 1b: Detailed information on applications, offers, acceptances and registrations for 2018-19 entrants

		Full-time								Part-time								Apprenticeships							
		Offers made		Offers accepted		Registrations		Registrations		Offers made		Offers accepted		Registrations		Registrations		Offers made		Offers accepted		Registrations			
		Total number of applications	Number	% of applications	Number	% of applications	Number	% of applications	Total number of applications	Number	% of applications	Number	% of applications	Number	% of applications	Total number of applications	Number	% of applications	Number	% of applications	Number	% of applications			
Ethnicity	Asian	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Black	40	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Mixed	110	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Other	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	White	1,460	70	5%	70	5%	50	5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Unknown	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
EMD quintile	1	120	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	2	190	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	3	310	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	4	360	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	5	530	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	N/A	120	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Unknown	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Gender	Female	1,160	40	4%	40	4%	30	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
	Male	470	50	11%	50	11%	40	8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
	Other	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A					
	Unknown	N	N	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A					

**Transparency return 2019**  
**Attainment: 2017-18 qualifiers**

Provider: Arts Educational Schools(The)  
 UKPRN: 10000381

**Table 2a: Percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers**

		Percentage
Ethnicity	BAME	N
	White	90%
EIMD quintile	1 and 2	N
	3 to 5	89%
Gender	Female	DP
	Male	85%
	Other	N

**Key**

N/A Not applicable as no qualifiers at this mode and level  
 N 24 or fewer students in this population  
 DP Data suppressed for data protection reasons

For full details, please see the 'Rounding and suppression' tab

Table 2b: Detailed information on attainment for 2017-18 qualifiers

		Full-time							Part-time							Apprenticeships							
		First degrees awarded with classification					First Degrees awarded without classification (headcount)	Other undergraduate awards (headcount)	First degrees awarded with classification					First Degrees awarded without classification (headcount)	Other undergraduate awards (headcount)	First degrees awarded with classification					First Degrees awarded without classification (headcount)	Other undergraduate awards (headcount)	
		Headcount	Classification (%)						Headcount	Classification (%)						Headcount	Classification (%)						
			1st	2:1	2:2	3rd / Pass	1st	2:1		2:2	3rd / Pass	1st	2:1	2:2	3rd / Pass		1st	2:1	2:2	3rd / Pass			
Ethnicity	Asian	N	N	N	N	N	N/A	N/A	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	N	N	N	N	N	N/A	N/A	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Mixed	N	N	N	N	N	N/A	N/A	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other	N	N	N	N	N	N/A	N/A	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	50	10%	80%	10%	DP	N/A	N/A	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Unknown	N	N	N	N	N	N/A	N/A	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EIMD quintile	1	N	N	N	N	N	N/A	N/A	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2	N	N	N	N	N	N/A	N/A	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	N	N	N	N	N	N/A	N/A	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N	N	N	N	N	N/A	N/A	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	30	15%	80%	DP	DP	N/A	N/A	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N	N	N	N	N	N/A	N/A	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gender	Female	30	20%	75%	DP	DP	N/A	N/A	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Male	40	15%	70%	15%	DP	N/A	N/A	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other	N	N	N	N	N	N/A	N/A	N	N	N	N	N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A