

ArtsED – Day School and Sixth Form

Academic Results and Destinations 2023

We believe that students, and their parents, should be given the assurance that they will achieve to the very best of their potential. At ArtsEd this is achieved in both the academic and vocational aspects of the 'ArtsEd Curriculum' through the excellence of teaching and learning; fundamentally, this is set within an environment where pastoral care is at its heart and that is inclusive, nurturing and enables all our students to thrive.

This is reflected in our strong academic results that show significant added value throughout each student's journey at the School. There are small class sizes which enable us to know the individual student and develop highly productive working relationships between students and teachers.

We are an academically non-selective school with a collaborative ethos that instils a sense of self-belief in our students which, when combined with the very significant levels of personal development, undoubtedly create the foundations for their academic success.

This ethos within our school, coupled with small cohort sizes (number of students in Year 11: GCSE - 29; Year 13: A level - 11 and BTEC - 64), means that ArtsEd has a much smaller number of candidates sitting GCSE and A levels than most other independent schools; we also have a much wider spread of talent and ability. Consequently, it is inevitable that there will be fluctuations in the overall results of different cohorts; combined year group outcomes do not show the programmes of personalised support for individual students, nor do they reflect the significant progress made by them.

The results at ArtsEd reflect the quality of teaching and learning, the ability of our students and their commitment to achieving their best throughout the time they are with us.

Mr Peter Middleton - Headteacher

Year 13 Results

Our Sixth Form students can take one of three different pathways: A levels, BTEC, or uniquely a combination of both. Those on the A level pathway usually start with up to 4 A levels. This year, the majority of students studied the BTEC pathway, which is the BTEC Level 3 Extended Diploma in Performing Arts Practice (Acting/Musical Theatre/Dance) and is the equivalent of 3 A levels; in addition, a significant number of these BTEC students also chose to study 1 or 2 A levels.

This year's Year 13 produced some outstanding results and, when the BTEC and A level results are combined, they achieved a headline of 72% A*-A and 94% A*-C. These were superb and although there was a slight fall in A*-C results from the previous year (1%), this was a much smaller correction than the national picture where on average there was a fall of nearly 8%.

| | 2023 A level and BTEC combined % |
|-------------|---|
| A*-A | 72 |
| A*-B | 86 |
| A*-C | 94 |

There were some excellent A level outcomes with 83% of grades awarded at A*-C (86% last year). There were some outstanding results, including a number of students who achieved at least one A*.

| | 2023 A level only % |
|-------------|--------------------------------|
| A*-A | 26 |
| A*-B | 63 |
| A*-C | 83 |

The BTEC Level 3 Extended Diploma has three main specialisms in the Performing Arts: Acting, Dance and Musical Theatre. There were some outstanding results in these vocational courses, where Distinction* (D*) is the equivalent to an A* at A level; Distinction (D) is an A grade; Merit (M) is a B grade; and Pass (P) a C grade. 92% of students achieved DDD or better (equivalent to AAA at A level); 78% achieving D*D*D* (A level equivalent of 3 A* grades) – this was a 5% increase on the previous year.

| BTEC Result | A Level equivalent grades | 2023 BTEC only % |
|-----------------------|----------------------------------|-------------------------|
| D*D*D* | A*A*A* | 78 |
| D*D*D* - D*D*D | A*A*A*- A*A*A | 81 |
| D*D*D* - D*D D | A*A*A*- A*A A | 89 |
| D*D*D* - D D D | A*A*A*- A A A | 92 |
| DDM | AAB | 97 |
| DMM | ABB | 98 |
| MMP | BBC | 100 |

Year 11 Results

The percentage of students achieving 9-4 including Maths and one English GCSE was 76% (2022 - 78%) – this was really pleasing given the rise in grade boundaries post COVID. Subject areas including Biology, Chemistry and Physics, History, Geography, Film Studies, Art, Drama and Dance achieved a 100% pass rate (9-4). The School's percentage of grades 9-7 was 8% higher than the national average.

| All GCSEs | 2023 % |
|------------------|---------------|
| 9-4 | 88 |

| Maths & English GCSE | 2023 % |
|---------------------------------|---------------|
| Maths 9 – 4 | 76 |
| English (combined) 9 – 4 | 92 |

Destinations post Year 13

This year, our 2023 Year 13 students have secured places at a wide range of conservatoires and institutions for further training and higher education. In addition to those listed below, a number of students have gone straight into the performing arts industry.

Musical Theatre, Acting and Dance:

ArtsEd
 BIMM London
 Bird College
 East15 Acting School
 Emil Dale
 Guilford School of acting
 Identity School of Acting
 Laine Theatre Arts
 LAMDA
 LIPA
 Mountview
 Performers
 Rose Bruford
 Royal Central School of Speech and Drama
 Trinity Laban Conservatoire of Music and Dance
 Urdang
 Wilkes Academy

Art and film:

Art Academy London
 London College of Fashion (UAL)
 Pinewood Studios Screen Acting

University courses:

University College London (UCL)
 University of Arts London (UAL)
 University of Chichester
 University of Leeds
 University of Manchester
 University of York

International Academies:

American Musical and Dramatic Academy LA
 New York Film Academy

This year we are delighted with the results of all of our students, which reflect outstanding personal achievement, and we congratulate them all.