

ArtsEd – Day School and Sixth Form

Academic Results and Destinations 2024

We believe that students, and their parents, should be given the assurance that they will achieve to the very best of their potential. At ArtsEd this is achieved in both the academic and vocational aspects of the 'ArtsEd Curriculum' through the excellence of teaching and learning; fundamentally, this is set within an environment where pastoral care is at its heart and that is inclusive, nurturing and enables all our students to thrive.

This is reflected in our strong academic results that show significant added value throughout each student's journey at the School. There are small class sizes which enable us to know the individual student and develop highly productive working relationships between students and teachers. We are an academically non-selective school with a collaborative ethos that instils a sense of self-belief in our students which, when combined with the very significant levels of personal development, undoubtedly create the foundations for their academic success.

This ethos within our school, coupled with small cohort sizes (number of students in Year 11: GCSE - 29; Year 13: A level - 11 and BTEC - 64), means that ArtsEd has a much small number of candidates sitting GCSE and A levels than most other independent schools; we also have a much wider spread of talent and ability. Consequently, it is inevitable that there will be fluctuations in the overall results of different cohorts; combined year group outcomes do not show the programmes of personalised support for individual students, nor do they reflect the significant progress made by them.

The results at ArtsEd reflect the quality of teaching and learning, the ability of our students and their commitment to achieving their best throughout the time they are with us. At the heart of supporting the successes this year is our unique 'ArtsEd Curriculum' – where vocational training of the highest quality is rooted and integrated within the academic programme. This was recognised by the Independent Schools Inspectorate in the most recent inspection, when they awarded the School the highest accolade – an area of significant strength:

'The standards that pupils achieve in performing arts, in line with the school's expressed aims, are a significant strength of the school.'

ISI Inspection Report 2024

'Leaders plan a curriculum through which pupils study a wide range of academic and vocational subjects. Pupils develop linguistic, mathematical, scientific and technological skills. Leaders strategically plan ahead and adapt their curriculum in the light of the changing demands of the world of performing arts.'

ISI Inspection Report 2024

Year 13 Results

Our Sixth Form students can take one of three different pathways: A levels, BTEC, or uniquely a combination of both. Those on the A level pathway usually start with up to 4 A levels. This year, the majority of students studied the BTEC pathway, which is the BTEC Level 3 Extended Diploma in Performing Arts Practice (Acting/Musical Theatre/Dance) and is the equivalent of 3 A levels; in addition, a significant number of these BTEC students also chose to study 1 or 2 A levels.

This year's Year 13 produced some outstanding results and, when the BTEC and A level results are combined, they achieved a headline of 72% A*- A and 94% A*- C. These were superb and although there was a slight fall in A*- C results from the previous year (1%), this was a much smaller correction than the national picture where on average there was a fall of nearly 8%.

	2024 A level and BTEC combined %
A*- A	68
A*- B	88
A*- C	98

There were some excellent A level outcomes with 95% of grades awarded at A*-C (83% last year). There were some outstanding results, including a number of students who achieved at least one A*.

	2024 A level only %
A*- A	27
A*- B	71
A*- C	95

The BTEC Level 3 Extended Diploma has three main specialisms in the Performing Arts: Acting, Dance and Musical Theatre. There were some outstanding results in these vocational courses, where Distinction* (D*) is the equivalent to an A* at A level; Distinction (D) is an A grade; Merit (M) is a B grade. 69% of students achieved D*D* (A level equivalent of 3 A* grades), 94% achieved DDD or better (equivalent to AAA at A level), and all our BTEC students achieved at least DDM (AAB):).

BTEC Result	A Level equivalent	2024
	grades	BTEC only %
D*D*D*	A*A*A*	69
D*D*D* - D*D*D	A*A*A*- A*A*A	77
D*D*D* - D*D D	A*A*A*- A*A A	85
D*D*D* - D D D	A*A*A*- A A A	90
DDM	AAB	100

Year 11 Results

In a year when ArtsEd had its largest number of GCSE entries, 100% of Year 11 students achieved 9-4 in Maths and in one English GCSE, 98% of results were graded 9-4 (up 2% on 2019) and the percentage of grades 9-7 was 46% (up 3% on 2019). These results are extremely impressive - not only are they an improvement on 2023, but crucially they exceed the excellent pre-pandemic results of 2019, which were the School's best results since GCSEs were reformed.

All GCSEs	2024 %
9 - 7	46
9 - 4	98
Maths & English GCSE	2024 %

Maths & English GCSE	2024 %
Maths 9 - 4	100
English (combined) 9 - 4	99

Destinations post Year 13

All our Year 13 students, who applied, achieved a place at their university of first choice, conservatoire, or institution of further training. This is a multi-talented year group, and many are now going on to leading institutions both in the UK and abroad and these are listed below; a number of students have gone straight into the performing arts industry:

Further training courses include:

ACM – Academy of Contemporary Music

ArtsEd

Brighton Institute of Modern Music

Bird College

King's College London East 15

Guilford School of Acting

Guildhall

International College of Musical Theatre

Institute of Arts Barcelona

Italia Conti

Laine Theatre Arts

London Academy of Music and Dramatic Art

London Studio Centre

Mountview

Royal Central School of Speech and Drama

The Oxford School of Drama

Trinity Laban Conservatoire of Music and Dance

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University courses include:

Cardiff University

Central London City and Guilds

City, University of London

Exeter University

Liverpool Hope University

LSBU - London South Bank University

Reading University

York University

Winchester University