



Teacher of Drama Job Pack

ArtsEd is a brilliant place to work, full of talented people doing what they love most in the world. For over 100 years, ArtsEd has been at the forefront of performing arts training in the UK, nurturing talent, and inspiring confidence. One of the UK's leading centres of conservatoire education, the training we provide is world-class, inclusive, contemporary, and focused on the constantly evolving needs of the industry in the 21st century.

ArtsEd employs around 170 people in a variety of teaching and support roles, as well as many more on a freelance basis. We expect a great deal from our staff, and in return, we provide a fulfilling, supportive, welcoming, and engaging environment, where people feel comfortable to be creative, open, and able to give their best.



ArtsEd Day School & Sixth Form

Our Day School & Sixth Form is a national centre of excellence for the study of the performing arts. Founded over 100 years ago, ArtsEd's ethos remains much the same today as it was then: to provide a broad and balanced education, stretching pupils to achieve their academic, artistic, and personal potential.

An independent day school like no other; ArtsEd is an international leader in performing arts education and a local and national leader in its wider academic provision. Our pupils enjoy a high-quality vocational programme delivered by committed and creative professionals, whose expertise instils in our pupils a passion for performance that feeds into all aspects of their educational and personal development. Our students spend time every day doing what they love, encouraging their development into happy, collaborative, and well-rounded individuals, fully committed to holistic education and, at 16+ or 18+, armed with a set of skills and experiences that prepare them for whatever pathway they choose to follow.

ArtsEd Higher Education

ArtsEd is one of the UK's leading providers of degree-level conservatoire education. Our Foundation, BA and MA courses in Musical Theatre and Acting, create graduates who are innovative and resilient performers. We prepare our students for both the physical and mental rigours of the performing arts industry through a combination of outstanding vocational training and focused pastoral care. The success of our approach has led to our alumni playing a key role in the success of the UK's creative economy for many years and they include choreographers, directors, and producers, as well as performers.

*The future of this country's theatre
tradition depends on centres of excellence such as ArtsEd.* Lord Lloyd Webber, ArtsEd
President

What do we offer?

The energy and passion at ArtsEd are tangible. We are a small, close-knit team, committed to supporting all of our students to achieve their best. We offer competitive salaries and our size means that we are able to provide tailored opportunities for staff to develop their skills and experience through internal and external programmes.

The health & wellbeing of our staff is a key focus and we have teamed up with Simply Health to offer a family-wide health plan that includes the following:

- a full Employee Assistance Programme, including face-to-face counselling and unlimited telephone support
- contributions towards a range of therapies, including sports massage, physiotherapy and chiropractic appointments
- contributions towards dental and optical costs
- 24/7 GP appointments via telephone/webcam
- Lifestyle Discounts

In addition, staff are eligible for the following:

- Cycle to Work Scheme
- a 5% matched pension (after the relevant qualifying period)



Teacher of Drama	
Department	Day School and Sixth Form
Reports to:	Head of Drama
Working Pattern:	Full Time
Start date:	September 2025
Salary:	c.£32 – 36k commensurate with relevant experience
<p><i>ArtsEd is committed to safeguarding and promoting the welfare of children and young people and expects all staff (permanent and visiting) and volunteers to share this commitment; all staff are required to undergo background checks in line with Keeping Children Safe in Education 2021 regulations and to hold an enhanced DBS.</i></p>	
Summary of the role:	
	<p>The successful candidate will be joining a highly talented Performing Arts Team many of whom bring industry experience to the department of 26 teachers and 11 peripatetic staff. Working as part of this team, you will support the Head of Drama in the planning and delivery of the drama curriculum; contributing to the teaching students at KS3 - KS5 including GCSE, A Level and LAMDA. This will include the ability to support the students academically as well as in the planning, preparation, rehearsal and performance of large and small scale productions within the Performing Arts.</p> <p>All staff at ArtsEd are expected to sustain and improve the quality of training and education that is offered to the pupils in the school.</p> <p>Our ethos is one of shared responsibility to which all teachers make a significant contribution. You will be expected to generate, along with the other members of successful department, the vision and ethos for the course and work together to develop the most innovative core units for students.</p>
Responsibilities	
Department specific duties and responsibilities:	<ul style="list-style-type: none"> • To contribute to the teaching of the KS3 - KS5 curriculum in Drama including GCSE, A Level and LAMDA • To set and mark classwork, homework and any internal exams according to the School's marking policy • To support the design, development and writing of schemes of work relating to the requirements of KS3 and the GCSE and A Level Examination Boards, working collaboratively where appropriate • To strive for excellence in the quality of teaching and learning within the department and ensure that curricular records are kept and reports written • To keep abreast of all relevant examination and assessment specifications, meeting all deadlines • To maintain and monitor appropriate records of pupils' learning and achievements, curricular records, and assessments • To assist in planning and managing performances in school, including the audition process • To direct groups at rehearsals, and live or recorded performances, in order to achieve desired quality • To advocate for and implement the school's agreed policies and procedures

	<ul style="list-style-type: none"> • To supervise the use and care of the rooms assigned to Drama classes, including adherence to relevant Health and Safety regulations in studios and other facilities • To be part of devising and implementing a rehearsal programme resulting in student productions that meet (and hopefully exceed) the expectations of a specialist school with a performing arts focus. This might result in spending additional time after school, on occasional Saturdays and in the half term breaks • To rehearse students to be confident when performing enabling them to achieve success, be it for an exam or production • To attend and contribute to meetings for the department and others within school, and to adhere to plans, policies and decisions made during such meetings • To assist in co-ordinating backstage support and steward teams for all productions <p>School wide duties and responsibilities:</p> <ul style="list-style-type: none"> • To ensure that health and safety issues are properly understood, and procedures followed effectively and consistently • To maintain effective discipline through the implementation of the School's agreed procedures • To take part in the Performance Management Programme • To maintain effective discipline through implementation of the school's agreed policies and procedures • To carry out general school supervisory duties if required to do so • To attend Open Evenings, Parents Evenings, School performances and other relevant events • To attend and contribute to meetings for the department and others as requested
All staff duties and responsibilities:	<ul style="list-style-type: none"> • All staff must promote and safeguard the welfare of children and young persons for who you are responsible and with whom you come into contact. • All staff must carry out their responsibilities with due regard to all ArtsEd policies and procedures, ensuring inclusivity, equality of opportunity, and compliance with Health and Safety in the workplace. • All staff must respect the confidentiality of data stored electronically and by other means in line with the Data Protection Act. • All staff must adhere to the staff Code of Conduct. • All staff are required to regularly undertake Safeguarding, Keeping Children Safe in Education, Prevent, and GDPR training and to maintain their own professionalism and job-related knowledge through ongoing CPD. • All members of staff are required to be professional, co-operative, and flexible in line with the needs of the post and the school. • All Job Descriptions are reviewed annually and will change to reflect the needs of the School and the post. • ArtsEd is committed to the safety, wellbeing and safeguarding of all pupils and students and expects all staff to share this commitment. Staff in all posts are required to hold a clear, enhanced DBS. • You may also be required to undertake such other comparable duties as your line manager or the Head requires from time to time. • All staff are expected to provide safe and professional environment that is respectful and supportive of other staff members and members of the ArtsEd community. • All staff are expected to provide safe and professional environment that is respectful and supportive to all students and enables them to explore their identities under the Equality Act 2010 and in line with ArtsEd EDI protocols. <p>Demonstrate a total commitment to safeguarding children.</p>

Person Specification

Qualifications and Knowledge	Essential or Desirable	Method of assessment
<ul style="list-style-type: none"> A good Honours degree (or equivalent) in the relevant subject(s) QTS, Post Graduate Certificate in Education Commitment to continuing professional development 	Essential Desirable Essential	Application / Interview / Interview Task
Knowledge		
<i>The knowledge required by the Applicant to perform effectively in the role:</i> <ul style="list-style-type: none"> Have a thorough and secure knowledge and understanding of the subject A sound knowledge of relevant examination syllabuses for GCSE, A Level with a willingness to learn new specifications if deemed appropriate A range of teaching strategies and approaches relevant to the teaching of the subject Familiarity with current best practice A good knowledge of assessment procedures relating to the specialist area 	Essential	Contents of the application form Interview Professional references
Experience		
<i>The categories of work or organisations, types of achievements and activities that would be in the role:</i> <ul style="list-style-type: none"> This post would suit an early careers teacher or an experienced teacher Relevant teaching experience, preferably in a co-educational environment, of teaching Drama to A level. Relevant teaching experience, preferably in a co-educational environment Experience of directing performances A firm understanding of how to direct students in a rehearsals 	Essential	Contents of the application form Interview Professional references
Skills and abilities		
<i>The skills and abilities required by the Applicant to perform effectively in the role:</i> <ul style="list-style-type: none"> Ability to inspire and develop young students, both vocationally and academically. Evidence of first-class teaching skills Effective classroom/studio manager Ability to design and implement an exciting and effective curriculum An efficient and effective administrator <p>And also:</p> <ul style="list-style-type: none"> To enable pupils to acquire knowledge and make progress according to their ability so that they increase their understanding and develop their skills in the subject taught. To foster in pupils the application of intellectual, physical or creative effort, interest in their work, and the ability to think and learn for themselves. To create well-planned lessons and deliver through effective and appropriate teaching methods, activities and management of class time. To show a good understanding of the aptitudes, needs and prior attainments of the pupils and ensure these are taken into account in lesson-planning. To utilise effective strategies for managing behaviour and encouraging pupils to act responsibly. To teach, according to their educational needs, the pupils assigned to them, including the setting and marking of work to be carried out by the pupils in class, homework and elsewhere. To assess, record and report on pupils' development, progress and attainment. 	Essential	Contents of the application form Interview Professional references

<ul style="list-style-type: none"> • To work with, and under the instruction and guidance of the Head of Drama in the preparation and development of courses of study, teaching materials, teaching programmes. • To contribute to the development of the curriculum, and to be aware of the latest thinking in both subject and the national curriculum. • To staff clinics and other academic support measures according to the timetables and needs of the pupils. • To provide guidance and advice to tutees assigned to them, on their academic programmes, timetables, methods of study, study skills, further education and future careers, including information about sources of more expert advice on specific questions, making relevant records and reports. • To attend and lead any Personal, Social and Health Education sessions as specified for their tutor group and other groups as required by the PSHE Co-ordinator. • To communicate and consult with the parents of pupils to communicate and co-operate with persons or organisations inside and outside the School in order to promote the social and moral welfare of pupils and their progress within the School. • To participate in meetings arranged for any of the purposes above. 		
Personal competencies and qualities		
<p><i>The personal qualities that the Applicant requires to perform effectively in the role and to ensure that the Applicant safeguards and promotes the welfare of children and young people:</i></p> <ul style="list-style-type: none"> • Motivation to work with children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Emotional resilience • Positive attitude to use of authority and maintaining discipline. • A strong commitment to educating young people • The ability to work constructively across a wide age and ability range. • The all-round ability to discharge all professional duties properly • The competence, stamina, and professionalism necessary to discharge all professional duties effectively • A willingness to allocate own time to rehearse productions with students or give additional one-to-one support to students applying to Dance conservatoires • Enthusiasm for the work of this specialist school including a passion for educating through the Arts • Ability to work as part of a small team and communicate effectively • Total commitment to safeguarding children 	Essential	Contents of the application form Interview Professional references
<p>Background to ArtsEd</p> <p>ArtsEd is an independent Secondary Day School and Sixth Form based in Chiswick, West London. It is a world-renowned specialist school for the performing arts.</p> <p>ArtsEd has its origins in schools founded in 1919 by Grace Cone and 1922 by Olive Ripman. The Cone and Ripman schools were pioneers in providing talented children with an academic education alongside specialised training in dance, drama, music, and art, preparing young people for professional careers in or connected with the theatre. In 1939 the two schools amalgamated to become the Cone Ripman School.</p> <p>Today ArtsEd continues to support a co-educational, independent vocational school for pupils aged 11–18 years as well as a professional conservatoire for students in Higher Education. The schools exist in separate parts of the same building, creating a unique and inspirational creative environment for all.</p> <p>ArtsEd is extremely proud of its outreach programme which is central to their commitment to ensure inclusivity across everything they do. Building strong links with youth groups and schools, ArtsEd aims to provide talented</p>		

young people with a clear pathway to vocational training and to introduce them to the unique energy and passion required for a career in the performing arts.