

ARTSED SIXTH FORM BEHAVIOUR, REWARDS AND SANCTIONS POLICY

The following policy was revised in September 2025 and is based on the Department for Education's guidance. [Behaviour in schools- September 2024](#)

1. STATEMENT OF INTENT

The School has a moral duty to all students, parents/guardians and staff to maintain an environment where everyone can work in physical and emotional security, free from the negative effects of unacceptable or anti-social behaviour.

2. THE AIMS OF THE POLICY

The aims of this policy are;

- To promote positive behaviour for learning;
- To define the role of teachers in establishing and maintaining excellent standards of behaviour in the School and where necessary beyond the School gates;
- To state what is expected of students;
- To state what is expected from parents/guardians and carers;
- To provide guidance on available rewards and sanctions;
- To prevent bullying; and
- To ensure problems are treated in a caring and sympathetic manner, with the aim of achieving an improvement in behaviour.

3. POSITIVE BEHAVIOUR FOR LEARNING

It is the aim of the Sixth Form to provide a working environment where all students can realise their full potential in a non-disruptive, happy and stimulating environment. The Sixth Form expects a high standard of good behaviour and value is placed on the qualities of self-discipline, independence, initiative and mutual respect. Our aim is to have firm but fair discipline in a caring and friendly atmosphere. Students are expected to consider other people and their feelings. They should treat others as they would expect to be treated themselves. Praise, encouragement and rewards for achievement, contribution and good behaviour are central to our philosophy and are reflected in our ArtsEd Pillars.

Rationale for a positive learning environment:

- Students learn more effectively and enjoyably when there is a sense of order and the behaviour around them is polite and reasonable.
- By making the expectations of good behaviour explicit, the Sixth Form can create a positive atmosphere that supports effective learning.
- Students are encouraged to understand the advantages of good behaviour in pursuit of happy and positive relationships with others both now and into the future. This is done through positive reinforcement, strong role modelling and affirmation, using rewards and sanctions when necessary.
- Staff and students must share responsibility for ensuring that health and safety obligations are not jeopardised by unruly behaviour.
- There may be times when students in the Sixth Form experience emotional, behavioural and social difficulties. In this eventuality the Sixth Form, will actively manage such difficulties. This will be achieved through the use of appropriate support networks and ensuring effective communication throughout. As such *all* students should have the opportunity to take part fully in the educational experiences and opportunities offered to them.

4. ROLE OF TEACHERS IN ESTABLISHING AND MAINTAINING EXCELLENT STANDARDS OF BEHAVIOUR IN THE SIXTH FORM

Teachers set the tone for good learning behaviour by maintaining positive attitudes at all times and promoting high expectations for all Sixth Form activities.

- 4.1. Teachers should ensure that learning intentions are clear, lessons are well organised, interesting and appropriate. Work should be sensitively differentiated.
- 4.2. In the classroom teachers should set clear expectations, be fair and engage students while applying a positive approach towards discipline.
- 4.3. The School Rules (see **Appendix 1**) outlining classroom behaviour expectations are found in student's Sixth Form Guide and revisited at the beginning of each new academic year.
- 4.4. Teachers should show appropriate appreciation for effort and achievement by students, using encouraging words and suitable rewards. These may include: verbal praise, praise cards, toast tokens, hash brown tokens, nominated for 'Student of the Week' which is celebrated in the newsletter, end of term Director of Sixth Form prizes, and annual awards for progress and attainment.
- 4.5. Teachers and support staff must encourage good behaviour by all students when at the School or offsite (on school excursions or residential trips for example). Staff are expected to intervene when these expectations are not met by students.
- 4.6. Teachers and support staff are expected to demonstrate courteous, considerate, polite and pleasant behaviour at all times to students. Staff must never use any form of abusive or humiliating remarks and are expected to be good role-models (see Staff Code of Conduct).
- 4.7. Teachers should always aim to manage behaviour positively, especially when dealing with challenging behaviour. They should encourage the student to maintain dignity and be able to make a fresh start.
- 4.8. Staff should use physical restraint only in lawful circumstances, for example to prevent students from hurting themselves or others- see use of reasonable force in this document.
- 4.9. Teachers should ensure that they update their understanding and skills in managing behaviour effectively by taking advantage of relevant professional development and training opportunities.

5. BEHAVIOUR EXPECTED FROM STUDENTS

- 5.1. Students are expected to be polite and show consideration towards each other and towards all Sixth Form and school staff. Students are invited to make a contribution to determining Sixth Form behaviour-management policy through representation to the Sixth Form Council. The following principles underpin this behaviour policy and are part of the Sixth Form Rules – *see Appendix 1*.
- 5.2. Students are required to observe the following basic rules in the classroom;
 - Arrive on time with all the equipment needed for the lesson
 - Listen in silence when the teacher is giving instructions
 - Follow instructions promptly and accurately
 - Raise a hand to gain attention and only speak when invited
 - If using a mobile phone for study, students must ask permissions from the teacher
 - Treat others with respect and consideration at all times.
- 5.3. Students are required to dress in the specified uniform or other clothing as specified for practical work and other physical activities following the student dress code at all times.
- 5.4. Students must obey all health and safety regulations in classrooms and around the School including helping to keep the School site clear of litter and moving sensibly and calmly around the buildings and grounds.

- 5.5. Students should never make racist, sexist, homophobic, biphobic, gender phobic, transphobic (HBT) or other abusive or humiliating remarks.
- 5.6. Students must never resort to physical violence.
- 5.7. Students must avoid behaviour that disturbs or distracts others.
- 5.8. In circumstances when a student has failed to meet the above expectations of the Sixth Form, ArtsEd has clear sanctions in place to tackle the unacceptable behaviour. See sanctions section below.

6. RESPONDING TO THE BEHAVIOUR OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS AND/OR DISABILITY (SEND)

- 6.1. Behaviour will often need to be considered in relation to a student's SEND, although it does not follow that every incident of misbehaviour will be connected to their SEND.
- 6.2. ArtsEd consistently and fairly promotes high standards of behaviour for all students and provide additional support where needed to ensure students can achieve and learn as well as possible. A school should not assume that because a student has SEND, it must have affected their behaviour on a particular occasion – this is a question of judgement for the School on the facts of the situation.
- 6.3. We will consider whether a student's SEND has contributed to the misbehaviour and if so, whether it is appropriate and lawful to sanction the student. In considering this, ArtsEd will refer to the Equality Act 2010 and schools guidance. The School will also consider whether any reasonable adjustments need to be made to the sanction in response to any disability the student may have. In addition we will seek to try and understand the underlying causes of behaviour and whether additional support is needed.

7. PARTNERSHIP WITH PARENTS/CARERS

- 7.1. Parents/carers are encouraged to work with the School to ensure that their children contribute to the maintenance of a safe and secure learning environment.
- 7.2. Parents/carers must endeavour to guarantee that their children's behaviour does not prevent others from learning effectively.
- 7.3. The School has clear expectations when it comes to behaviour which are outlined in the School rules, located in the Sixth Form Guide. Parents have access to this document, and they are urged to familiarise themselves with our expectations. We believe that a close partnership with parents encourages good behaviour of students. Parents should be supportive and reinforce the behaviour rewards and sanctions policy where it is employed.
- 7.4. Parents are entitled to an explanation of actions taken by the School which will always strive to be fair and proportionate, particularly the application of sanctions and the treatment of anti-social behaviour. Sixth Form staff will endeavour to communicate to parents as soon as is possible regarding the actions that the School has taken.
- 7.5. Where a parent has a concern about management of behaviour, they should raise this with the School's Senior Leadership Team, while continuing to work in partnership with the School.
- 7.6. Any parental concerns and complaints should be made with a reference to the ArtsEd Complaints Procedure.

8. GUIDANCE ON REWARDS AND SANCTIONS

8.1. Rewards

It is the School policy to recognise, acknowledge and reward individual achievements by students. The following are examples of areas considered to be worthy of individual recognition.

- Consistently improved standards of work.
- Good or outstanding pieces of work.
- Effort in class and/or for homework.
- Outstanding effort for achievement in extracurricular activities.
- Service to the School or local community.
- Consistently improved attendance and punctuality.

Small rewards maybe awarded to students by teachers such as praise cards, toast tokens, hash brown tokens, students can be nominated for 'Student of the Week' which is celebrated in the ArtsEd newsletter. Small rewards and prizes maybe given out in Sixth Form assemblies throughout the year to celebrate achievement and outstanding effort.

At our annual Prize Giving we celebrate and reward achievement for the academic year. Subject prizes are awarded at all key stages. At Key Stages 5 subject prizes are awarded for both attainment and progress. There are also a range of vocational awards celebrating success and progress in Drama, Dance, Musical Theatre and academic success.

At the end of Year 12, Students are welcome to submit an application for School Captain, this can be awarded to students who show positive contribution to school life and are inspirational ambassadors of ArtsEd.

Other roles of responsibility can be created within the Sixth Form, for example , Student Council Members, POC Society Ambassador, EDI Representatives, LGBT+ Representative, Feminism Society Representative.

8.2. Sanctions

The ArtsEd School recognises the need for a positive learning environment where it is hoped that all students will be fully involved in their learning. We have high expectations of our students' behaviour with the emphasis on self-discipline and personal responsibility of each student. Occasionally, when a student has failed to meet the expectations of the member of staff, the Sixth Form has clear sanctions in place to tackle the unacceptable behaviour.

Staff should consider whether the behaviour in question gives cause to suspect the child is suffering, or is likely to suffer, significant harm. Where this may be the case, staff should follow the Safeguarding Policy.

It is important that sanctions are used consistently, and teachers and other staff make it very clear to the recipient why a sanction is being applied. At the heart of our discipline must be a real respect for the student. In ensuring good discipline, we recognise the importance of listening to students' views. We believe that communication with parents is fundamental in securing their support for our procedures and encourages good behaviour from students.

The teacher may feel they need to use one of the following sanctions to highlight inappropriate behaviour/organisational skills etc. as a method to modify behaviour for the future.

8.2.1. Sixth Form Detention Criteria

Students will be given a detention if any of the below conditions are met. These conditions are direct infractions upon the Student Code of Conduct, and will result in a detentions and reprehension.

- If a student is consistently late to class.
- If a student leaves the School premises without communication.
- Consistent failure to comply with the dress code.
- Consistent failure to wear their lanyard while on school premises.
- If set deadlines are missed or subject expectations are not upheld.
- Failure to come with necessary equipment to lessons and study sessions.

- Unauthorised absence.
- If a student is caught smoking/vaping anywhere in or around the building.
- If a student is not demonstrating professional and mannerly behaviour in class and around the building.

8.2.2. Cause for Concern

The teacher raising the concern will complete a Cause for Concern notice and the cause for concern should be discussed with the student with actions to resolve the problem, if possible, noted on the form. A copy will be sent to the parents/guardian, Director of Sixth Form, and the Form Tutor.

The Form Tutor will discuss the issue with the student and agree on or confirm the actions to be taken. A date for a review of the issue will be agreed.

If a student receives a Cause for Concern notice their parents/carers may be asked to meet in School, or via Teams, with the Director of Sixth Form and if appropriate their personal tutor.

The meeting will conclude with an action plan and/or targets to be set for the student to achieve by an agreed date.

If the problem does not improve by the agreed date a further meeting will be held with the addition of the Headteacher. The viability of the student continuing at the School will be discussed with the parents/carers and student, a further date will subsequently be agreed to review progress.

A Sixth Form student may become a cause for concern for the following reasons:

- Consistent poor attendance.
- Consistent poor punctuality.
- Poor attitude.
- Unacceptable behaviour towards staff or students.
- Quality of work produced.
- Not meeting homework deadlines.
- Non-production of Coursework.
- Plagiarism.

8.2.3. Additional Sanctions

- The Sixth Form can withdraw a privilege as a sanction for poor behaviour/work- for instance not being able to go out at lunch, not being able to access late starts or early finishes, or not being allowed to participate in non-uniform days, performances or school
- Students may have to complete school-based community service as part of a detention or as an additional sanction – such as picking up litter, tidying classrooms, removing graffiti etc.
- If students have been working/behaving in a less than satisfactory way they should expect be placed on a weekly progress report whereby they are required to carry a progress report card for a specified duration. This has to be signed by the relevant teacher after every lesson with a grade for the standard of behaviour achieved. At the end of the week, the form tutor should review the progress report card and feedback to the parents/carers if necessary.
- Any member of staff may phone a parent or carer to discuss any students' behaviour or the quality of their work.
- Where there is persistent poor behaviour, parents will be invited into school to meet with the Director of Sixth Form and relevant members of staff.

Should the above actions fail to produce the desired improvement in behaviour, there are a series of referrals that can be considered by the School. These are;

- referral to the educational welfare office for investigation and supporting visits to parents/carers
- referral to Social Services who run counselling and early help interventions
- referral to an educational psychologist for guidance and appropriate support.

8.2.4. Exclusion

The Headteacher can impose a fixed term exclusion for serious, or repeated, offences. (A record of all fixed exclusions is kept by the Headteacher.) Examples of such behaviour are given below (these are not exhaustive and are only illustrative):

- harm with intent, for example, violence or threatening behaviour towards staff or other students,
- sexism, racism, homophobia, biphobic, gender phobia, transphobia (HBT) or other discriminatory behaviour,
- persistent disruption, defiance or any other behaviour that compromises the safety and welfare of themselves or others,
- verbal abuse directed at staff,
- plagiarism or AI on more than one occasion,
- possession of inappropriate/banned substances, for example drugs, legal highs or alcohol,
- misuse of the Internet,
- abuse by one or more students against another,
- a student making a malicious accusation against a staff member,
- any other serious offence which is considered to be detrimental to the good order and safety of the running of the School.
- persistent poor behaviour which has not improved following in school sanctions and interventions.

Permanent exclusion may be applied in any instance of the above behaviours and the School will consider, as necessary, the circumstances, ongoing/one off/persistent nature, and whether all other reasonable steps have been taken to address the young person's behaviour and attitude.

Permanent exclusion will also be used as a response to extreme acts of violence, supplying drugs, and for persistent or significant incidences of defying criminal law - *see Exclusions Policy*.

A register is kept by the Deputy Headteacher, which contains the details of any sanctions imposed upon a pupil for serious misbehaviour.

The School does not endorse or use Corporal Punishment; it is illegal in all circumstances

9. DISCIPLINE OUTSIDE OF THE SCHOOL GATES

- 9.1.** The law states that teachers have the power to discipline students for misbehaving outside the School premises 'to such an extent as is reasonable', this may include online conduct. Examples of such occasions may be while taking part in any Sixth Form organised activity, travelling to and from school, the Polish Centre or wearing vocational uniform off site or in some other way identifiable as a student of the School.
- 9.2.** In addition, schools can discipline pupils for misbehaviour at any time, if the behaviour:
 - Could have repercussions for the orderly running of the School
 - Poses a threat to another student or member of the public, or
 - Could adversely affect the reputation of the School.

- 9.3.** In all cases of misbehaviour, the teacher can only discipline the student on school premises or elsewhere when the student is under the lawful control of the staff member.
- 9.4.** In all circumstances, the SLT will meet to discuss what its response would be to non-criminal bad behaviour and bullying which occurs off the School premises and which is witnessed by a staff member or reported to the School, including any punishments should it be deemed necessary.

10. CONFISCATION OF INAPPROPRIATE ITEMS

At ArtsEd, staff have the power to search students' possessions, without consent, for the following prohibited items:

- knives and weapons
- alcohol
- illegal drugs/ legal highs
- psychoactive substances
- stolen items
- tobacco, e-cigarettes, vapes, vape oils and cigarette papers, edibles etc.
- fireworks
- pornographic images
- any article that has been or is likely to be used to commit an offence, cause personal injury or damage to property
- mobile phones
 - if they contain pornographic images or indecent images of a child
 - if they contain evidence of cyber-bullying
- any item banned by the School rules which has been identified in the rules as an item which may be searched for.

Only the Headteacher, or members of staff authorised by the Headteacher, can carry out a search. Before any search that takes place, the member of staff conducting the search will explain to the student reasons behind the search and will be given the opportunity to ask questions.

Weapons/knives, child pornography and illegal drugs will always be handed over to the police. More advice can be obtained from *'Screening, Searching, and Confiscation – advice for head teachers, staff and governing bodies'*.

11. POWER TO USE REASONABLE FORCE

Members of staff have the power to use reasonable force to prevent students committing an offense, injuring themselves or others, or damaging property, and to maintain good order and discipline in classroom

In the event of physical restraint, it is important that only the minimum amount is used in order to prevent the student from causing injury to themselves, others or property. Following such an intervention an incident form should be completed

APPENDIX 1

Rules and Procedures of the Sixth Form

To ensure the smooth running of the Sixth Form and to encourage mature and personally responsible behaviour there are certain rules and procedures which you must understand and follow.

1. ATTENDANCE

Attendance at Sixth Form is important for a successful Sixth Form career. Prolonged absence, irregular attendance and lateness can all undermine achievement and lead to long-term disadvantage to young people.

1.1. Attendance protocol for Sixth Form students:

- All students are expected to attend school every day and on time for registration at 8.25am. Students are not permitted to come upstairs to the academic corridor or changing rooms until 8.10am and must be on site by 8.25am.
- If students have an earlier finish than 4.15pm they must sign out.
- Students do not need to attend morning free lessons if the Director of Sixth Form has granted them a late-start. If their first lesson is in period 1 they are required to be present and on time for registration at 8.25am. If students have a late start they must 'sign in' on the Sixth Form notice board.
- Students may leave school after their last timetabled lesson or supervised activity of the day and they are required to 'sign out' on the Sixth Form notice board.
- Students in the Sixth Form (both Year 12 and 13), are allowed to 'come and go' throughout the day, including lunchtime where they can swipe in and out at reception. Failure to present their ID card to swipe in and out will mean students will not be allowed out at lunchtime or will not be allowed to 'come and go'.

Abuse of this system may result in a student's late starts or early finishes being revoked.

Ultimately, unsatisfactory attendance and/or punctuality may result in the student being withdrawn from their public examinations and may put their place in the Sixth Form at ArtsEd into jeopardy.

1.2. Lateness Procedure

On arrival at school in the morning you must swipe your I.D. card in order to gain entry to the School, via the barriers. The ID card must be worn on a Sixth Form ArtsEd lanyard which is visible at all times. Regularly forgetting to bring your I.D. card could mean that you are not admitted and asked to return home to get your lanyard. Registration is taken at 8.25am and the first lesson of the day begins at 8.30am. If you arrive later than this you must go, immediately, to the Sixth Form Notice board and sign in late with a valid excuse. Consistent lateness will result in a detention.

You may not be allowed into a class once you are more than 10 minutes late. It is not appropriate for teachers to be disrupted by a number of latecomers but you are expected to go to **the** lesson, nevertheless It is at the teachers discretion if you can join the class, not yours.

Please note that the London Transport system, both tube and buses, can be unpredictable. Problems with buses/trains are **not** valid reasons for lateness and you must leave home earlier than necessary to allow for any delays in transport.

Punctuality is a life skill, which is vital to the working life of a performer. Directors and choreographers do not take kindly to people who cannot get to rehearsals on time and you would soon find yourself out of a job! Persistent lateness in any work area will usually result in your being given a warning and then being dismissed. If you are late you must sign in on the sixth form sign

in notice board. If permission for leaving early has been granted by the Director of Sixth Form, for appointments or being sent home sick, you must sign out at the Sixth Form office for health and safety reasons.

1.3. Absence Procedure

You must not take unauthorised absences from the School. Your parents/carers will be contacted if you are not in school without prior arrangement. **This is also a Health and Safety procedure.**

If you are unwell and are unable to come into school, your parent/carer must email absent@artsed.co.uk first thing in the morning **before 8.00am**, to let us know that you will not be coming in, and to provide the reason for your absence. Each day of absence must be supported by an email from your parents/carer. The student will need to communicate with their teacher about missed work.

A medical certificate from your doctor must support any sickness of more than four days. If you are living away from home you must register with a local doctor as a temporary resident as soon as possible.

If you are absent from lessons during the day, you are not permitted to attend activities that same evening such as theatre trips. This also applies to taking part in evening performances, unless you have arranged this prior with the Director of Performing Arts.

2. TAKING PART IN EXTERNAL PERFORMANCES

It is always our preference that pupils are in school engaging in the curriculum that is carefully planned for the number of lessons, days and weeks in any particular half-term of study. However, we recognise that there are occasions when an external performance opportunity or sporting event might take place that would enhance the learning for a pupil and complement the work that we do here at the School.

ArtsEd has a clear procedure for the request and approval of absence due to pupils' engagement in professional work. Ziggie Carter is the Industry & Professional Work Liaison staff member who oversees all requests. To be able to consider any absence requests for professional work or auditions, a "one-off" professional declaration form needs to be completed by a parent/carer, or sixth formers may complete this themselves: <https://forms.office.com/e/EHpAfp9pNR>

For all new professional absence requests (auditions/recalls/screen tests/professional jobs etc) parents/carers/sixth formers are required to complete the following form <https://forms.office.com/e/fqg1eqFYE1>

The Industry & Professional Work Liaison staff member will contact relevant subject teachers by email with the Form Tutor and Head of Key Stage cc'd, to check for concerns/conflicts. Day School students are encouraged to inform/remind their teachers also. In all cases the designated senior leader responsible for attendance will check the specific pupil's attendance. All upcoming absences will be logged in iSAMs and will be recorded as an authorised absence.

3. MEDICAL APPOINTMENTS

You may not go to the doctor during the School day without prior arrangement with the Director of Sixth Form. If you have to go to the doctor/dentist as an emergency please ensure that your parents/guardian ring or email the School Office to confirm the necessity and reason for your having to go without a prior appointment.

Please try to arrange all medical appointments outside of your lessons and ask your parents to send a note to the Director of Sixth Form informing them of your appointment in advance.

4. FIRE DRILLS AND LOCK DOWN ALARM

Regular fire drills are held and you will be advised of the procedure to follow in case of a fire. The fire alarm is rung every Tuesday morning at 8.30am to ensure the systems are working properly.

5. DRESS CODE

ArtsEd's dress code is based on the expectation that students respond maturely and appropriately to the privilege of free dress. You are here to work in a professional environment and your clothing should reflect this.

The 2021 Sixth Form Committee has put together guidelines for being appropriately dressed during the School day. This has been done in conversation with all the Sixth Form through tutor groups. These guidelines apply all year round. Please note, some of the following guidelines are for when students are in A Level lessons and dressed in general wear around the building.

ArtsEd is not a separate Sixth Form college to the Day School, make sure to dress practically and professionally for all lessons.

- For all vocational classes you must wear the designated vocational uniform stated on the kit list. Remember that you are in a school and a working environment.
- Dress, jewellery and make-up should be appropriate to a day in school. No jewellery is to be worn in vocational classes or in performances, for health and safety reasons (studs, however, are acceptable.) Any jewellery brought into school, must be stored safely in your locker or bag. ArtsEd does not take responsibility for lost or damaged items.
- Tongue and hooped nose piercings are unsafe for Dance, Drama and Musical Theatre training and are therefore not allowed.
- You may be requested to have a natural hair colour for performance purposes. Please take this into consideration if you choose to dye your hair.
- Leggings are acceptable wear; however, students should pay attention to density to ensure that they do not become see-through.
- For A Level Pathway students, visible branding on clothing is acceptable, however, there should be no branded clothing for BTEC as vocational training requires clothing to be neutral.
- Underwear should not be visible. All tops, at minimum, must meet the waistband of bottoms.
- Shorts and skirts should be the length of your longest finger when arms are at full stretch, hands placed on the front of the thigh and both items are acceptable to be worn all year round.
- When wearing dancewear, students must wear jogging bottoms and footwear when they are moving between consecutive dance classes.

6. SMOKING AND VAPING

ArtsEd is a non-smoking institution. Students are strongly advised not to smoke. We do not encourage our students to smoke or vape, however, if you must, please ensure that you are well away from the vicinity of the School building. Do not smoke in front of other people's houses, or near local schools, or in uniform. You should not be seen by Day School pupils or staff. E-Cigarettes and vapes are not allowed to be used anywhere on the School premises.

Anyone seen smoking or vaping with a pupil or giving cigarettes to a student under 16 will face disciplinary procedures.

7. CHEWING GUM

You are not permitted to chew gum at any time within the building.

8. FOOD AND DRINK

You should not eat in your classes and should only drink from a personal water bottle. Please do not walk along corridors eating or drinking. Energy drinks are banned for Day School and Sixth Form students, energy drinks will be confiscated if they are brought into school.

9. MOBILE PHONES

As members of our Sixth Form community, we expect you to lead by example. That means showing respect for others' privacy and maintaining a safe, inclusive environment for everyone.

Effective immediately, mobile phones must not be used around school for taking photos, filming, social media. This includes corridors, classrooms, social spaces, and outdoor areas. Filming or photographing other students without their consent is a serious breach of trust and school policy. Any student found filming or taking photos of other students or staff without permission will face immediate confiscation of their device. They will also be required to provide proof that any images or videos have been permanently deleted from their phone.

We're asking for your full support and cooperation. Let's work together to create a culture of respect and responsibility—where everyone feels safe and valued. You will be asked to sign a Sixth form Mobile Phone agreement on the first day of school.

10. BEHAVIOUR

We uphold Equal Opportunities and you are expected to behave at all times in a respectful way towards your teachers and your fellow students. Bullying of any kind, physical, mental, or emotional, racist, sexist, homophobic, biphobic, gender phobic, or transphobic will not be tolerated.

You must conduct yourselves at all times as appropriate for a student in a School environment and we expect the Sixth Form to act as role models for the rest of the School. You will see students from both the School of Musical Theatre and the School of Acting. These students are older than you and are considered to be adults. It is important that you remember this and do not begin to emulate their behaviour or dress codes.

This includes walking to and from our sister site at Polish Centre, Ravenscourt Park, where some lessons and examinations are held. You must behave in a responsible and mature manner when walking between centres to your classes. You are constantly an ambassador of ArtsEd and should at all times remember to conduct yourself appropriately.

The Tabard Pub is located very near to the School. No students are to eat or drink in the Tabard during the School day and should only frequent the Tabard outside of term time and if they are 18 years old or over.

11. DRUG AND ALCOHOL MISUSE

ArtsEd is a strictly drug and alcohol-free environment. Any pupil found in possession of any non-prescribed substance will automatically be suspended pending further investigation. Once this is concluded the student might be excluded permanently. Anybody found supplying drugs will be permanently excluded and the police will be informed. Please be aware that random bag searches can take place at any time. More information can be found in the Drugs/Substance Misuse Policy.

12. PLAGIARISM & AI

"As a student, it is important that you identify in your assessment when you are using the words or ideas of another author" (Dhann, 2001).

If you fail to do this, the reader may think you are cheating and passing others' work off as your own, this is called **plagiarism** and is very serious. Remember plagiarism is not just when you directly copy words from others' work, it also occurs when you re-word someone else's ideas in your own work and you do not give credit to the original source. This principle also applies to the use of artificial intelligence (AI) to generate content that is then presented as original work, without proper attribution or acknowledgement of the AI's role in its creation.

If you are caught plagiarising, there is a possibility that you will:

- Automatically fail the module/exam.

- Not be allowed to take another exam with that specific ex board in the future.
- Be suspended from school pending further investigation.

The use of AI tools to produce or assist with any student work is strictly prohibited. If a pupil is suspected of using AI, their work will be reviewed using AI detection software. Parents or guardians will be contacted, and the student will receive a detention. During the detention, the student will be supervised while they rewrite the work independently.

For more information please see the current Sixth Form Guide 2025-2026.

[Sixth Form Guide 2025-26.docx](#)

Review of Complaints Policy Sixth Form Behaviour, Rewards and Sanctions Policy

Document Title	Sixth Form Behaviour, Rewards and Sanctions Policy
Maintained By	Director of Sixth Form
Owned By	DSSF
Approving Committee / Ratifying Body	Board of Trustees
Last Reviewed on	November 2025
Review on	November 2026
Current Version	Version 4
Location of master document	Organisational File Shares > Policies > DSSF
Web location	https://artsed.co.uk/day-school-and-sixth-form/policies/