ArtsEd



ArtsEd Teacher of Mathematics

(Part-Time, Fixed Term to provide temporary cover - Spring Term)

Job Pack

ArtsEd

ArtsEd is a brilliant place to work, full of talented people doing what they love most in the world. For over 100 years, ArtsEd has been at the forefront of performing arts training in the UK, nurturing talent, and inspiring confidence. One of the UK's leading centres of conservatoire education, the training we provide is world-class, inclusive, contemporary, and focused on the constantly evolving needs of the industry in the 21st century.

ArtsEd employs around 170 people in a variety of teaching and support roles, as well as many more on a freelance basis. We expect a great deal from our staff, and in return, we provide a fulfilling, supportive, welcoming, and engaging environment, where people feel comfortable to be creative, open, and able to give their best.

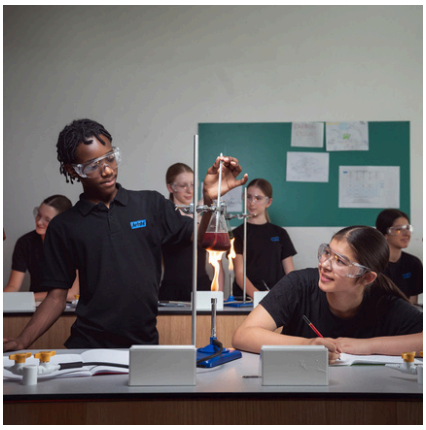












ArtsEd

ArtsEd Day School & Sixth Form

Our Day School & Sixth Form is a national centre of excellence for the study of the performing arts. Founded over 100 years ago, ArtsEd's ethos remains much the same today as it was then: to provide a broad and balanced education, stretching students to achieve their academic, artistic, and personal potential.

An independent day school like no other; ArtsEd is an international leader in performing arts education and a local and national leader in its wider academic provision. Our students enjoy a high-quality vocational programme delivered by committed and creative professionals, whose expertise instils in our students a passion for performance that feeds into all aspects of their educational and personal development. Our students spend time every day doing what they love, encouraging their development into happy, collaborative, and well-rounded individuals, fully committed to holistic education and, at 16+ or 18+, armed with a set of skills and experiences that prepare them for whatever pathway they choose to follow.

In 2024, recognising our outstanding curriculum and performing arts achievements, ArtsEd was awarded a 'significant strength' by ISI, and the School won the ISA National Award for Excellence.

ArtsEd Higher Education

ArtsEd is one of the UK's leading providers of degree-level conservatoire education. Our Foundation, BA and MA courses in Musical Theatre and Acting, create graduates who are innovative and resilient performers. We prepare our students for both the physical and mental rigours of the performing arts industry through a combination of outstanding vocational training and focused pastoral care. The success of our approach has led to our alumni playing a key role in the success of the UK's creative economy for many years and they include choreographers, directors, and producers, as well as performers.

'The future of this country's theatre tradition depends on centres of excellence such as ArtsEd.'

Lord Lloyd Webber, ArtsEd President

ArtsEd

What do we offer?

The energy and passion at ArtsEd are tangible. We are a small, close-knit team, committed to supporting all of our students to achieve their best.

We offer competitive salaries and our size means that we are able to provide tailored opportunities for staff to develop their skills and experience through internal and external programmes.

The health & wellbeing of our staff is a key focus and we have teamed up with Simply Health to offer a family-wide health plan that includes the following:

• A full Employee Assistance Programme, including face-to-face counselling and unlimited telephone support

• Contributions towards a range of therapies, including sports massage, physiotherapy and chiropractic appointments

• Contributions towards dental and optical costs

• 24/7 GP appointments via telephone/webcam

• Lifestyle Discounts

In addition, staff are eligible for the following:

• Cycle to Work Scheme

• a 5% matched pension (after the relevant qualifying period).

The Role

Teacher of Mathematics

Contract:	Fixed -Term
Department:	Day School and Sixth Form
Reports to:	Head of Mathematics
Working Pattern:	12 periods per week – Sickness absence cover to support operational requirements within the team.
Benefits:	Competitive benefits package
Salary:	Commensurate with experience
Start Date	January 2027

ArtsEd is committed to safeguarding and promoting the welfare of children and young people and expects all staff (permanent and visiting) and volunteers to share this commitment; all staff are required to undergo background checks in line with Keeping Children Safe in Education 2024 regulations and to hold an enhanced DBS.







Summary of the Role:

An inspiring and enthusiastic teacher is sought who will play a key role in a supportive, collaborative and experienced Mathematics Department. The role would suit either an early career teacher or a teacher seeking further experience. While the ability to teach to A Level will be an advantage, this role will focus on KS3 and KS4.

Students are streamed from Year 7 into two groups, with all groups sitting the GCSE Examination at the end of Year 11. We follow the Edexcel syllabus for GCSE and A level. The department also offers GCSE Statistics as an option subject from Year 9 as the popularity for Maths continues to increase.

Our teachers ensure that each student is provided with the confidence to develop their knowledge and application of Mathematics from Year 7 through to public examinations. Each student is expected to fulfil their potential in Mathematics within an environment where they are supported and challenged. They are also expected to use these skills to enhance their learning and development throughout the ArtsEd Curriculum within their wider academic and vocational education.

All staff at ArtsEd are expected to sustain and improve the quality of performing arts training and academic education that is offered to the students in the school. Our ethos is one of shared responsibility to which all teachers make a significant contribution. You will be expected to generate, along with the other members of successful department, the vision and ethos for the course and work together to develop the most innovative core units for students.

In 2024, recognising our outstanding curriculum and performing arts achievements, ArtsEd was awarded a 'significant strength' by ISI, and the School won the ISA National Award for Excellence.

Duties and Responsibilities

Department specific duties and responsibilities:

- To contribute to the teaching of the KS3 – KS4 curriculum in Maths including GCSE – and also to the teaching of Statistics.
- To set and mark classwork, homework and any internal exams according to the School's marking policy.
- To support the design, development and writing of schemes of work relating to the requirements of KS3 and the GCSE, working collaboratively where appropriate.
- To strive for excellence in the quality of teaching and learning within the department and ensure that curricular records are kept and reports written.
- To keep abreast of all relevant examination and assessment specifications, meeting all deadlines for marking coursework.
- To create, maintain and monitor appropriate records of students' learning and achievements, curricular coverage, and assessments.
- To advocate for and implement the School's agreed policies and procedures.
- To supervise the use and care of the rooms assigned to your classes, including adherence to relevant Health and Safety regulations in studios/classrooms/laboratory and other facilities.
- To work within the budget allocated for certain tasks by the Head of Department.
- To oversee the provision and maintenance of effective resources for learning: textbooks, student materials, equipment and classrooms.
- To maintain an accurate written record of all books/equipment sold to students in the school, and to provide a list of these disbursements when required by the Head of Department.

Duties and Responsibilities

School wide duties and responsibilities:

- To ensure that health and safety issues are properly understood, and procedures followed effectively and consistently.
- To maintain effective discipline through the implementation of the School's agreed procedures.
- To take part in the Performance Management Programme.
- To take on the pastoral responsibilities of a Form Tutor as required.
- To maintain liaison with classes and individual students' Form Tutors.
- To maintain effective discipline through implementation of the School's agreed policies and procedures.
- To carry out general school duties as and when required to do so.
- To attend Open Evenings, Parents Evenings, School performances and other relevant events.
- To write reports, attend parents' meetings and respond to parents' enquiries.
- To attend and contribute to meetings for the department and others as requested.

Duties and Responsibilities

All staff duties and responsibilities:

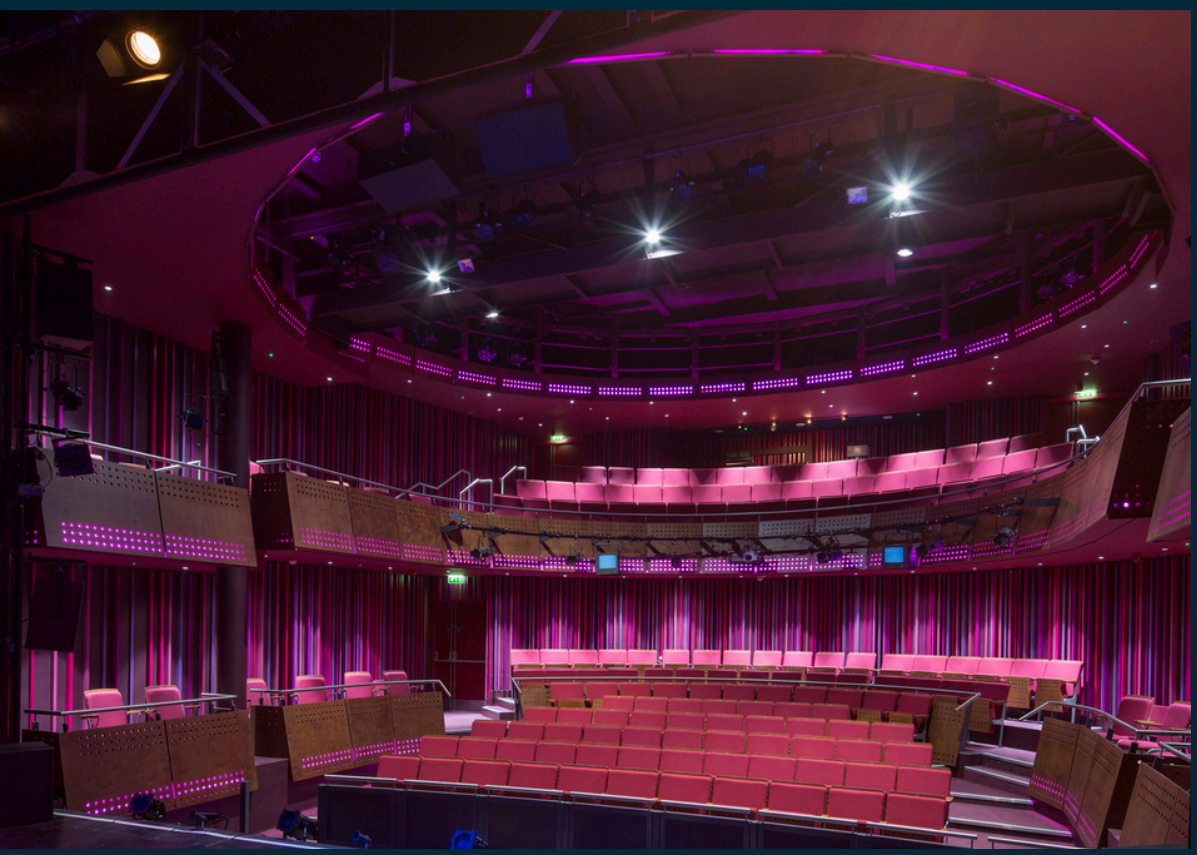
- To promote and safeguard the welfare of children and young persons for who you are responsible and with whom you come into contact.
- To carry out their responsibilities with due regard to all ArtsEd policies and procedures, ensuring inclusivity, equality of opportunity, and compliance with Health and Safety in the workplace.
- To respect the confidentiality of data stored electronically and by other means in line with the Data Protection Act.
- To adhere to the staff Code of Conduct.
- To regularly undertake Safeguarding, Keeping Children Safe in Education, Prevent, and GDPR training and to maintain their own professionalism and job-related knowledge through ongoing CPD.
- To be professional, co-operative, and flexible in line with the needs of the post and the School.
- All Job Descriptions are reviewed annually and will change to reflect the needs of the School and the post.
- All staff may be required to undertake such other comparable duties as their line manager or the Headteacher requires from time to time.
- To provide safe and professional environment that is respectful and supportive of other staff members and members of the ArtsEd community.
- To provide safe and professional environment that is respectful and supportive to all students and enables them to explore their identities under the Equality Act 2010 and in line with ArtsEd EDI protocols.
- ArtsEd is committed to the safety, wellbeing and safeguarding of all students and students and expects all staff to share this commitment. Staff in all posts are required to hold a clear, enhanced DBS.
- To carry out this role in accordance with legislation and in particular the School's Safeguarding Policy and demonstrate a total commitment to safeguarding children.

Person Specification	Essential or Desirable	Assessment Method: Qualifications/ Interview/ Activity
Qualifications and Knowledge		
• A good Honours degree (or equivalent) in Mathematics or a relevant subject.	**Essential**	Application / Interview / Interview Task
• QTS, Post Graduate Certificate in Education.	Desirable	
• Commitment to continuing professional development.	**Essential**	
Knowledge		
The knowledge required by the Applicant to perform effectively in the role: • Have a thorough and secure knowledge and understanding of Mathematics to GCSE; A level knowledge would be desirable. • A sound knowledge of relevant examination syllabuses for GCSE, and a willingness to learn new specifications if deemed appropriate. • A range of teaching strategies and approaches relevant to the teaching of the subject to highly motivated students with a passion for the performing arts. • Familiarity with current best practice. • A good knowledge of assessment procedures relating to the specialist area.	**Essential**	Contents of the application form Interview Professional references
Experience		
The categories of work or organisations, types of achievements and activities that would be in the role: • Relevant teaching experience, preferably in a co-educational environment, of teaching Mathematics to GCSE and potentially to A level. • Relevant teaching experience, preferably in a co-educational environment.	**Essential**	Contents of the application form Interview Professional references
• This post would suit a teacher who is early in their career or someone with experience.	Desirable	

Person Specification	Essential or Desirable	Assessment Method: Qualifications/ Interview/ Activity
Skills and abilities		
The skills and abilities required by the Applicant to perform effectively in the role: • Ability to inspire and develop students of all ages, both vocationally and academically in this specialist performing arts school. • Ability to design and implement interesting, creative, and appropriately challenging schemes of work at all levels. • Familiarity with current best practice, with the expectation that this will be shared with relevant colleagues. • An efficient and effective teacher with evidence of first-class teaching skills. • Effective classroom/laboratory manager. • Ability to design and implement an exciting and effective curriculum • An efficient and effective administrator. • Ability to work creatively and collaboratively with other teachers within the Mathematics and Science Departments.	**Essential**	Contents of the application form Interview Professional references
And also: • To enable students to acquire knowledge and make progress according to their ability so that they increase their understanding and develop their skills in the subject taught. • To foster in students the application of intellectual, physical or creative effort, interest in their work, and the ability to think and learn for themselves. • To create well-planned lessons and deliver through effective and appropriate teaching methods, activities and management of class time. • To show a good understanding of the aptitudes, needs and prior attainments of the students and ensure these are taken into account in lesson-planning. • To utilise effective strategies for managing behaviour and encouraging students to act responsibly. ·To teach, according to their educational needs, the students assigned to them, including the setting and marking of work to be carried out by the students in class, homework and elsewhere. • To assess, record and report on students' development, progress and attainment. • To contribute to the development of the curriculum, and to be aware of the latest thinking in both subject and the national curriculum.	**Essential**	

Person Specification	Essential or Desirable	Assessment Method: Qualifications/ Interview/ Activity
Skills and abilities		
• To take clinics and other academic support measures according to the timetables and needs of the students. • To provide guidance and advice to tutees assigned to them, on their academic programmes, timetables, methods of study, study skills, further education and future careers, including information about sources of more expert advice on specific questions, making relevant records and reports. • To attend and lead any Personal, Social and Health Education sessions as specified for their tutor group and other groups as required by the PSHE Co-ordinator. • To communicate and consult with the parents of students to communicate and co-operate with persons or organisations inside and outside the School in order to promote the social and moral welfare of students and their progress within the School. • To participate in meetings arranged for any of the purposes above.	**Essential**	Contents of the application form Interview Professional references

ArtsEd



Thank you

ISI Independent Schools Inspectorate

Ofsted Outstanding Provider

TEF Gold